

BRICK TO CLICK

EMBRACING CHANGE IN EDUCATION

EDITED BY

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BRICK TO CLICK: EMBRACING CHANGE IN EDUCATION

Edited by Dr. Nabin Thakur, Dr. Sunil Kumar Baskey

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CHAPTER 3

LEARNING TO WORK AND LEARN FROM HOME: A CHALLENGE LIKE NEVER BEFORE

Nafisa Sarkar³

ABSTRACT:

In the wake of Covid-19 pandemic, the classroom coming into the computer has revolutionized the Indian educational scenario. Transfer of education into tech space has created unprecedented problems for learners, teachers and the society at large. It has brought out into the open the vast digital divide that exists in India, which in turn is exacerbating the existing inequities in the educational sphere. While “privileged students are going for advanced courses for better prospects”, the unprivileged majority are left in the lurch in the absence of appropriate back-up’s. For want of access they are suffering from learning losses which might spill into generational gaps, if not heeded to with urgency by the concerned authorities. The present paper attempts to highlight aspects of technological, sociological, financial and also psychological issues and challenges in this context.

Key Words: Digital divide, Online classes, Psychological hazards, Sociological pressures.

INTRODUCTION:

The world around us has changed almost dramatically ever since we have been plagued by the Covid-19 pandemic induced situation. It has wreaked havoc

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